



# Monitoring the Implementation of Gender Mainstreaming and Integration Activities of the More and Better Midwives for Rural Tanzania Project: A Process Documentation

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## Gender Assessment of Pre-service Midwifery: Key Informant Interview Guide for Secondary School Teachers

### INTRODUCTION (5 minutes)

Objective: Get to know the interviewee, make them aware of the purpose of the interview, and establish an open and honest atmosphere for discussion.

Welcome. My name is [name of interviewer]. I would like to thank you for your willingness to participate in this assessment. [Give a short introduction about your role in the project and a brief overview of MBM-RTz project.]

This discussion is part of a follow up assessment that seeks to monitor the project interventions in improving gender relations hinder the success of men or women as midwives in the Lake and Western Zones of Tanzania. We would like to hear your opinions on some gender issues and interventions that if addressed will improve the outcomes of the project gender interventions.

You were selected because you were involved in some of our project gender interventions (career advisor/science club supervisor) and are influential respondents in this assessment. Please feel free to give as much information as you can in response to the questions and please ask me for clarification if you don't understand a question.

I want you to know that your participation in the assessment is completely voluntary. [Participant is handed copies of all informed consent documents and confidentiality forms.] Do you want me to read these documents to you? [If participants says yes, or is having difficulty reading the documents, the interviewer will read all documents aloud.] Do you have any questions? Do you agree to the content on each form? [If the participants agrees will sign the forms.]

If the content of the focus group discussion becomes too sensitive, emotional, or makes you feel uncomfortable, you have the option to end the discussion at any point. The discussion will be recorded using this machine [hold up machine]. It is very important that we record this FGD in order to capture your opinions in detail. After the discussion, the recording will be transcribed and the tape will be destroyed. Remember, all contributions to the discussion will be confidential and all personal information will be removed from the transcription. Do you understand? Do you have any questions?

This discussion will take approximately thirty minutes. Can I begin the recording? Can we begin?

### **WARM-UP STAGE**

First, I'd like you to learn a bit about you. Please tell me your name; a little bit about your role in this school (i.e. subjects you teach, time you have been teaching here; and anything else you'd like to share with us.

### **MAIN INTERVIEW SECTION (20 minutes)**

1. What does gender mean to you?
2. Can you briefly explain midwifery as a profession?
3. What do you think is the perception of midwifery among your male and female students?
4. Would you advise your students to choose midwifery as a career profession? Please explain your answer.
5. Now I would like to learn about your professional responsibilities other than teaching (i.e. mentorship, counselling etc.)  
What is your experience providing career advice to students?  
(Probe if they received a training, who provided the training and when)
6. What are the challenges that hinder attaining gender equity in academic learning environments?
7. What are your suggestions to improve gender equity in the classroom?
8. What school activities promote the participation of girls in science and maths subjects?  
What more should be done?
9. Please describe how you conduct your science clubs.  
(Probe number of days a week, time, who manages them).
10. Describe male and female participation in science clubs.  
Probe: Is there a difference in participation?  
If so, why do you think there is a difference?
11. What can be done to increase female students' participation in science clubs?
12. How do you think female students' participation in science club is affecting their learning?
13. What are the challenges to running a science club?

### **CLOSING STAGE (5 minutes)**

- Considering all issues discussed today, do you have any specific suggestions on how to improve gender equity in midwifery profession?
- Is there anything else you want to add or ask that we didn't discuss during the interview?

Thank you so much for participating in this study. If there is anything else you wish to share at a later point, please do not hesitate to contact me. *[Insert closing statement]*