



Monitoring the Implementation of Gender Mainstreaming and Integration Activities of the More and Better Midwives for Rural Tanzania Project: A Process Documentation

Gender Assessment of Pre-service Midwifery: Key Informant Interview Guide for Application Process Assistants

INTRODUCTION (5 minutes)

Objective: Get to know the interviewee, make them aware of the purpose of the interview, and establish an open and honest atmosphere for discussion.

Welcome. My name is [name of interviewer]. I would like to thank you for your willingness to participate in this assessment. [Give a short introduction about your role in the project and a brief overview of MBM-RTz project.]

This conversation is part of a midline assessment that seeks to monitor project interventions towards creating an equitable application process for midwifery applicants in the Lake and Western Zones of Tanzania. We would like to hear your opinions on application process as someone who assist applicants apply supported by MBM-RTz project during its one year of implementing gender mainstreamed that activities in MBM-RTz project.

We are expecting to compile all the necessary information we get from you and other interviews to monitor the progress of project implementation for improvement.

You were selected because you were identified as a relevant and influential respondents in this assessment. Please feel free to give as much information as you can in response to the questions and please ask me for clarification if you don't understand a question.

I want you to know that your participation in the assessment is completely voluntary. [Participant is handed copies of all informed consent documents and confidentiality forms.] Do you want me to read these documents to you? [If participants says yes, or is having difficulty reading the documents, the interviewer will read all documents aloud.] Do you have any questions? Do you agree to the content on each form? [If the participants agrees will sign the forms.]

If the content of the focus group discussion becomes too sensitive, emotional, or makes you feel uncomfortable, you have the option to end the discussion at any point. The discussion will be recorded using this machine [hold up machine]. It is very important that we record this FGD in order to capture your opinions in detail. After the discussion, the recording will be transcribed and the tape will be

destroyed. Remember, all contributions to the discussion will be confidential and all personal information will be removed from the transcription. Do you understand? Do you have any questions? This discussion will take approximately thirty minutes. Can I begin the recording? Can we begin?

WARM-UP STAGE

First, I'd like us to learn a bit about each other, please tell us your first name, your origin, course and year of study and anything else you'd like to share with us.

CENTER OF DISCUSSION (20 minutes)

1. Please describe the typical process of your involvement in assisting applicants apply. Probe how s/he assist applicants. Is it individually or group?
2. (a) How many applicants have you assisted until now in your district/region?
Female Male
- b) If there is a difference, please give your opinions on what you think is the cause of this difference.
3. What is your experience in providing support to male students?
Probe on what are the challenges to supporting male students.
4. What is your experience in providing support to female students?
Probe on what are the challenges to supporting female students.
5. (a) What are the challenges/barriers to success of the male and female students that you have supported?
 (b) What do you think causes these challenges?
6. What other support do you need to help students with the application process?
Probe on if they feel they need additional training. If so, in what areas?
7. Please explain any challenge related to the application system.
8. Please describe any other challenges that effect your ability to support students with the application process?

CLOSING STAGE (5 minutes)

- Is there anything else you want to add or ask that we didn't discuss during the interview?

Thank you so much for participating in this assessment. If there is anything else you wish to share at a later point, please do not hesitate to contact me.